Applying for a Mini Grant
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**On the cover:**
UA Earth Day Event 2013.
Photo: Patrick McArdle/UANews.
Introduction to the Green Fund

About this Guide
The UA Office of Sustainability put together this guide specifically for use by UA undergraduates who have never applied for grants before and may find the process intimidating or difficult. Be sure to check out the other guides in this series:

1. Developing Your Idea
2. Writing a Preproposal
3. Applying for an Annual Grant
4. Applying for a Mini Grant

For the most up-to-date information on application deadlines and grant application rules, visit the Student Affairs Green Fund website at: http://www.studentaffairs.arizona.edu/greenfund/.

What is the UA Green Fund?
Welcome to the Green Fund! In a nutshell, the Green Fund is an exciting opportunity for members of the UA community to experiment with innovative solutions to sustainability challenges here in our desert home.

The UA Green Fund is a unique approach to campus sustainability. The Green Fund is funded by student tuition and allocates approximately $400,000 a year to making the UA a more sustainable institution. Green Fund projects are as diverse as the people who craft them. Past Green Fund projects have included digitally mapping campus arboretum trees, green-retrofitting a UA-owned 4-H camp, and teaching students how to build biodiesel vehicle engines. Green Fund projects range from single events, such as a class field trip, to seed money for long-term commitments, such as the creation of a UA community garden.

This is how it works: members of the UA community (perhaps you?) submit a proposal to the Green Fund. The Green Fund Committee, which is made up of ten UA students, reviews all proposals and decides which to fund. The UA Office of Sustainability administers the Green Fund program, advises the Green Fund Committee, and provides the committee with support.

The Green Fund Committee funds Mini Grants and Annual Grants. If you think you might want to pitch a project to the Green Fund, check out Table 1 to figure out which type of grant best suits your project idea.

Goals of the Green Fund
The Green Fund was approved by the Arizona Board of Regents in 2010 to fulfill two main complementary goals. One is to make the UA a more sustainable place to live, work, and learn. The other is to foster a collaborative environment at the UA. This means encouraging UA students and employees—whether faculty or staff—to work together to make their innovative campus sustainability ideas real. Unlike many funding sources, the Green Fund is available to undergraduate students and campus staff, as well as faculty and graduate students.

Pick any interest you have—sports, social media, social justice, natural history, the arts—and with imagination, teamwork, and resourcefulness, you can think of an excellent Green Fund proposal that turns your interest into a sustainability initiative.

Table 1. Types of Green Fund Awards.

<table>
<thead>
<tr>
<th>Type of Grant</th>
<th>Award Amount</th>
<th>Application deadlines¹</th>
<th>Funds Must Be Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mini Grant</td>
<td>Up to $1500</td>
<td>Applications accepted Sept 1–April 1</td>
<td>Within 6 months of award notification or by June 30</td>
</tr>
<tr>
<td>Annual Grant</td>
<td>No specific limit, typically $2,000–$40,000</td>
<td>Preproposals due in late fall; invited full proposals due in early spring</td>
<td>During fiscal year following award notification, July 1–June 30; multiple year awards possible</td>
</tr>
</tbody>
</table>

¹Exact application deadlines change each year. For the latest information, visit: http://www.studentaffairs.arizona.edu/greenfund/.
The Green Fund is looking for high-impact and high-visibility projects that offer learning opportunities for students, and allow as much of the UA campus to be involved in sustainability as possible. These projects can impact any area of sustainability and can include, but are not limited to, energy reduction, waste reduction, water usage reduction, food sustainability, transportation initiatives, altering consumer practices, reusing initiatives, and educational events and programs.

You can look at the UA Green Fund bylaws to see what ideas the committee gives preference to, what items are allowed to be funded by the committee, and general requirements for proposed projects. Bylaws can be found at http://www.studentaffairs.arizona.edu/greenfund/documents/gf_bylaws.pdf

About the Green Fund Committee (and How to Join)
Green Fund Grants are awarded by a committee of ten graduate and undergraduate students who, like you, are interested in making the UA a more sustainable institution. Green Fund Committee members serve for a year. Four of these positions are appointed by UA student government, while six positions are at-large, which means any full- or part-time UA student with a GPA of 2.0 or higher, who has paid the UA registration fee and is not on academic probation, can apply to fill one.

Is being on the Green Fund Committee about handing out buckets of money to lucky applicants and hoping the power doesn’t go to your head? Well—no. Of course not. It’s a year-long responsibility and a service to the UA community. To name a few Green Fund Committee duties, members keep track of applications, hold funded projects accountable for ongoing costs, work to recruit new committee members, and keep tabs on whether the application process is working. From September–April, committee members review mini grant applications at monthly meetings. And when dozens of Annual Grant preproposals role in late in the fall semester, the committee goes into full gear, working hard to make sure every single application gets proper consideration.

Further information about the committee and who serves on the committee can be found at:

http://www.studentaffairs.arizona.edu/greenfund/committee.php.
First Things First… is a Mini Grant for You?
Trying to figure out whether your innovative new way of capturing rainwater and irrigating campus landscaping is a good Mini Grant candidate? Maybe these basic facts will help you decide: Green Fund Mini Grants allocate up to $1,500 to projects that make the University of Arizona more sustainable. Any UA student or employee is welcome to apply for a Green Fund Mini Grant. While you don’t have to be a UA student to apply for a Mini Grant, the Green Fund Committee seeks student involvement in proposals. All Green Fund grant proposals require a business manager who can disburse funds from a University business account (more about this later). Mini grant applications are accepted between September 1 and April 1, and must be submitted at least 2 months before the proposed initiative starts. Any funds allocated by a Mini Grant must be used within 6 months or by midnight on June 30, whichever comes first. Funded Mini Grant applicants must file a final report within 30 days of project completion.

Structure of the Mini Grant Proposal
You’ve decided to apply for a Mini Grant. Congratulations! Following is a detailed (and we do mean detailed) guide to the process. Hopefully, with help from this guide, this year you’ll finally get to organize that amazing day-long campus-wide sustainability event you’ve been imagining. Or, this semester you’ll pull off that great environmentally-themed field trip you didn’t think would be affordable for students in one of your upper-level classes.

Even if you don’t get a Mini Grant, going through the process of applying for one will improve your future grant-writing efforts. And, you can always refine your Green Fund grant ideas and apply again.

Ready? Here we go! Feel free to check some excellent example Mini Grant applications available online: http://studentaffairs.arizona.edu/greenfund/public_funding_award.php?fundID=63. You can refer to these examples of funded Mini Grant projects as you read through this guide, but keep in mind that you may find some things in these proposals are different from what’s described here. This is because of changes we’ve made to the process since those proposals were written. Overall, though, they are still great examples that can give you good ideas for how to structure your own Mini Grant proposal.

The Mini Grant proposal has three sections:
1. Proposal Overview
2. Proposal Metrics
3. Proposal Budget

ASUA Students for Sustainability received a $1500 Mini Grant to help fund the 2013 UA Earth Day Celebration in April 2013. Photo: Patrick McArdle/UANews.
1. Proposal Overview
The Proposal Overview has several parts:

A. Project Members List – A list of all project members, their contact information, and their roles in the project. The Green Fund Committee pays special attention to proposals developed, submitted, and led by students, but you don’t have to be a student to submit a Mini Grant that gets funded. In this section, be sure to identify the business manager. Note that business manager is a UA-designated title, not something you decide to call your friend Frank.

Your Mini Grant’s business manager is a UA employee who has access to a UA business account. This account is where any money awarded to your project will go. The business manager collaborates with you on filling out the budget section of your Mini Grant proposal. This person also agrees to be responsible for the financial side of things if your proposal gets funded, so find someone comfortable saying, “Let me check the budget.” All UA departments have a business manager, so a good way to find one is to ask the administrator of a department closely related to your project to put you in touch with the department’s business manager. Then you can ask that person to work with you on the Mini Grant you are so lovingly crafting.

B. Project Description – (300 words). This introduction to your vision includes a descriptive title, summarizes your project, and describes what you hope the impact of your project will be. Reading your project description, the Green Fund Committee should know what you plan to do, how you plan to do it, and how your efforts will impact sustainability at the University of Arizona. Ideally this should be drafted and refined at least a few times with input from others familiar with your idea.

C. UA Student Involvement/Benefit – More on this below.

D. Project Timeline – The timeline helps the committee decide whether your project is realistic. In the timeline, include anticipated start and completion dates for the proposed project. One way to plan your timeline is by starting with your target completion date and working backwards to make sure you capture every step that needs to happen to make your idea a success. Reminder: Mini Grant applications are accepted between September 1 and April 1, and must be submitted at least 2 months before the proposed initiative starts. Any funds allocated by a Mini Grant must be used within 6 months or by midnight on June 30, whichever comes first.

Do: Use positive language, write clearly, and show the Green Fund why your project is important for making the UA a more sustainable institution.

Do: Use active voice instead of passive voice. Example: The students will study recycling rates is active voice, whereas recycling rates will be studied by the students is passive voice.

Do not: Cover information that is not in your proposal, put anything in the project description requiring citations, or use jargon (words or terms someone who isn’t a specialist in your field would need defined.)

Students and staff with Campus Recreation’s Outdoor Adventures used a $1500 Mini Grant to host a sustainability film screening.
Advice for Describing Benefits to UA Students
How your idea benefits UA students is important to the Green Fund Committee—after all, the Green Fund is funded by student tuition.

The UA Office of Sustainability has broken student engagement down into five levels. In your proposal, identify the level(s) at which you plan to engage students, and describe how. All other things being equal, greater and more meaningful engagement of students can increase your proposal’s likelihood of getting funded. Be specific about how UA students will be engaged by your proposed project at each applicable level of engagement, and estimate the numbers of students who will be engaged at each level. If your proposal is funded, you will be asked to update/confirm these numbers at the end of the project.

The Green Fund Committee realizes UA students are one of the University’s most important resources for making the UA more sustainable. Active student engagement at any level reflects the willingness of UA students to roll up their sleeves and pitch in to make a difference on campus. Likewise, experiential learning is at the heart of many successful Green Fund proposals and should not be overlooked in proposal writing. Green Fund ideas can influence students in a number of ways, and students do not have to be at the administrative level for your project to be funded.

The 5 Levels of Student Engagement:

1. Administrative Co-Leader: A student engaged at this level decides how a Green Fund project will move forward, determines project leadership positions, and works with administrators, faculty, staff and other students to complete the project.

2. Coordinator: Many projects have multiple components that need to be completed in order to be successful. A student coordinator manages and helps make decision for one area of the project. Note: smaller projects may not include or need a coordinator role AND an administrative co-leader.

3. Student Worker: A student engaged at this level works consistently on a project—for example by collecting data, doing delegated tasks, or helping make particular aspects of the project happen—without making project decisions.

4. Student Volunteer: A student volunteer participates in a project for as little as a few hours, helping to perform basic tasks. A volunteer learns about the project, but may not have a thorough background in the big picture of the project, and does not make project decisions.

5. Experiential Learner: A student engaged at this level is not involved in developing or implementing a Green Fund project, but learns something because of one, perhaps by attending an event, seeing a process, benefiting from results, etc.

2. Proposal Metrics
The Metrics section of the Mini Grant proposal is where you tell the Green Fund Committee how you propose to impact sustainability at the UA and what plans you have to measure and track that impact. This section does not need to be long; focus on writing clearly and concisely.

A. Desired impact(s) your Mini Grant proposal will have on environmental sustainability at the UA

B. Strategy/strategies you are proposing for achieving the desired impact(s)

C. Your plan for measuring and reporting, either quantitatively or qualitatively, the impacts your Mini Grant project achieves

3. Budget
Take a deep breath. Let it out slowly. Repeat. What follows may sound complicated, but it’s not. So keep reading, and if you feel the urge to throw this guide (or whatever digital device you may be using to read it) out the nearest window (or, preferably, into the nearest appropriate recycling bin), just keep breathing deeply. In the end, you will find that with a little bit of planning ahead, developing your Green Fund Mini Grant budget is really not hard at all. And when your proposal gets
funded and you are making innovative things happen at the UA, you'll find the careful attention to detail at this stage was totally worth it.

Filling out the budget template should be a cooperative effort between the Mini Grant co-leader(s) and business manager. The co-leader(s) should know what expenses the project will most likely have, and the business manager should know (1) the account # and (2) how to fill in the details of the budget template, including any calculations required.

Okay, ready?

Download the budget template from the Student Affairs Green Fund website. (http://www.studentaffairs.arizona.edu/greenfund/apply_details_mini.php). It will look like Figure 1.

The first thing to notice is that the budget template is divided into sections. Section 1 is easy: fill in basic information, including the account number, for your Mini Grant proposal.

Mini Grant Amount Requested: Fill this in after you finish Section 2 of the budget template and know exactly how much money you need for your proposal. Remember, the most you can request is $1,500. If you realize your estimated budget is more, consider applying for an Annual Grant instead.

Sections 2 and 3 are where the budget template gets a little more complicated and the deep breathing a little more important.

These two sections have column headings. Here is a breakdown of what these columns mean:

**Expense Category:** The four options are described in detail below.

**UA Object Code:** The business manager knows these codes, which correspond to the types of expenses listed.

**Expense Item:** Whatever it is you are listing. This is where you call a spade, a spade (or a rental, a rental, or a service, a service).

**Budget:** What you estimate, based on your research, that spade will cost.

**Actual:** Filled in after a Mini Grant is awarded, this is what the spade actually cost when you went out and bought it.

Let’s look at Section 2 now.

**Expense Categories**
All expenditures need to be categorized. Spending out of category is not allowed. In other words, let’s say your proposal involves recording data using specialized software. If you request $500 for a software license and then realize later you could get it for $300, you can’t spend the extra $200 on recycled cork tablet sleeves (yes, they exist). You can’t spend the $200 on hiring extra student workers, either. The money has to be spent as you specified in your grant, so take the time to correctly develop your budget now, rather than risk having to give back unspent money later you could have used to make your project even more successful.

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**SECTION 1: PROPOSAL INFORMATION**

**THE UNIVERSITY OF ARIZONA**

**Green Fund Mini Grant Budget**

<table>
<thead>
<tr>
<th>Submission Date:</th>
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<tbody>
<tr>
<td>Project Name:</td>
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<tr>
<td>Department:</td>
<td></td>
</tr>
<tr>
<td>Account #:</td>
<td></td>
</tr>
</tbody>
</table>

**Mini Grant Amount Requested:** $ 

**SECTION 2: PROPOSED EXPENSES**

<table>
<thead>
<tr>
<th>UA Expense Category</th>
<th>UA Object Code</th>
<th>Expense Item or description</th>
<th>Budget</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel Services</td>
<td>Student Employees</td>
<td></td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>Operations</td>
<td>Operations</td>
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<td>Operations</td>
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<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>Travel</td>
<td></td>
<td></td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

**SECTION 3: OTHER FUNDING SOURCES**

Please list other funding:

| Personnel Services  | Student Employees |  | $0.00 | $0.00 |
| Operations          | Operations        |  | $0.00 | $0.00 |
| Operations          | Operations        |  | $0.00 | $0.00 |
| Operations          | Operations        |  | $0.00 | $0.00 |
| Operations          | Operations        |  | $0.00 | $0.00 |
| Operations          | Operations        |  | $0.00 | $0.00 |
| Operations          | Operations        |  | $0.00 | $0.00 |
| Operations          | Operations        |  | $0.00 | $0.00 |
| Operations          | Operations        |  | $0.00 | $0.00 |
| Operations          | Operations        |  | $0.00 | $0.00 |
| Operations          | Operations        |  | $0.00 | $0.00 |
| Operations          | Operations        |  | $0.00 | $0.00 |
| Operations          | Operations        |  | $0.00 | $0.00 |
| **Total**           |                  |  | $0.00 | $0.00 |

**Total Project** $0.00 $0.00
(Note: it is possible to request a change of funding categorization through a laborious process that involves yet more paperwork. Did we mention the laborious part? This should be considered only in unusual circumstances. To request a categorization change for funds already allocated, email Julia Rudnick at rudnick1@email.arizona.edu. And hang your head in just a tiny bit of shame.)

There are four expense categories that you can place potential expenses into:
1. Personnel Services – Student Employees
2. Student Employees (ERE)
3. Operations
4. Limited Types of Travel (see below)


To begin, identify the number of students to be hired. Then, students are categorized in one of four hiring levels, each of which has a different pay scale (again, the business manager will know all about this). Next, the Project co-leader(s) and business manager decide how much to pay each student employee (within each student’s allowable pay scale) based upon the students’ skills and experience. Multiply each student's hourly pay rate by the anticipated number of work hours, add slightly more in case of unanticipated work hours, and enter that amount in the corresponding space on the worksheet (in the “budget” column). High five your co-leader(s). All students working at the same rate can have their hours pooled into one category on the budget template.

For example, let’s say you need three students to work at a weekly educational event for four hours per week for seven weeks. All three students’ pay rate is $8.00/hour. You will need to calculate how much you need to pay them.

4 hours/week x 7 weeks = 28 hours total.
28 hours x 3 students = 84 hours.
84 hours x $8/hour = $672 total expenditure for student workers in this category.

Add a little extra and round up to $700 and enter that amount on your budget.

What’s great about this example? We did all the math right. What’s not so great? Almost half of your possible budget ($1,500) is going to student wages. So that means you have $800 for all other supplies and expenses. Now is a good time to think really hard about the prioritization of your funds here, and whether you can do justice to your Green Fund Mini Grant idea on $800, or if you need to get creative. Maybe you should

Pop quiz: How would you categorize fire dancers in your Mini Grant budget? The answer would depend on whether your performers were student employees. In any case, the UA Eco Reps program received a $1500 Mini Grant to help fund entertainment, food, and other necessities at their Earth Hour event on the UA Mall.
look for more volunteers, instead of using student hires, or maybe you should think about changing your project up so more of the requested funds go to tangible benefits promoting sustainability in the UA community rather than to student wages.

2. **Student Employees (ERE):** ERE stands for employee-related expenses and includes things like taxes and liability insurance. ERE rates depend on employment type, so when filling in the budget template, check the ERE rates for each employee included in your Green Fund proposal at the UA Financial Services Office website: http://www.fso.arizona.edu/financial-management/ere-rates.

Detailed instructions on how to calculate ERE can be found in the Student Employment Manual (https://financialaid.arizona.edu/types-aid/work-study/student-employment-manual).

3. **Operations:** This category is for the material goods, the nuts and bolts, that you will need in order to make your project successful. Depending on what your project is, you might need actual nuts and bolts, or you might need things like food items or a rental vehicle. It’s always helpful talking to someone who has done work in a related field, or who has expertise in the area, so that you can come up with a comprehensive list of things you will need. Why are there so many lines on the budget template for operations? So you can organize your budget into groups (see below).

4. **Travel:** An important note about travel and the Mini Grant. The Mini Grant is not a Travel Grant *per se.* Mini Grants do not fund travel to attend conferences, professional meetings, trainings, workshops, etc. Mini Grants cover travel as part of a sustainability endeavor. Past examples have included mileage or vehicle usage for field trips, for moving supplies to and from campus, etc. If you are unsure of whether the travel you would like to include in your budget is a permissible use of Mini Grant funds, submit questions using the Green Fund’s online form at http://www.studentaffairs.arizona.edu/greenfund/comments.php.

**How to Group Mini Grant Expenses in the Expense Item Column**

*Oh Mini Grant application, you may be wondering, why are you tying my proposal down with all this categorizing and grouping?* Here’s a little secret: Grouping your expenses will give you more freedom in spending Mini Grant funds.

The reason you put items into groups is so that you have flexibility. If you list every item that you need to buy on the budget template, you are then obligated to purchase exactly what you listed. Placing the items into groups gives you flexibility within each group. If you say on your budget template you need $90 worth of tools, you might end up buying $30 worth of hammers and $60 worth of shovels. If you say you need $90 worth of hammers... well, you’ll be seeing a lot of nails, as they say.

1. Write down all the items that you think you need for your project, and the prices of those items, including employee salaries. Think about what money you will need to pay bills, maintain the items you purchase, and to install infrastructural projects such as gardens, water bottle filling stations, or perhaps cisterns. Any possible expense your project may entail, write it down.
2. When considering items that you want to purchase, make sure that they are socially and environmentally sustainable. Spending a little extra to purchase a product made locally, or out of sustainably sourced materials, is worth it.

3. Now it’s time to group! Put the things on your list into groups, but don’t get *too* specific. For example, if you were building some kind of garden, you might group your expenses like this:

<table>
<thead>
<tr>
<th>Item</th>
<th>Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shovels</td>
<td>Tools</td>
</tr>
<tr>
<td>Water Bills</td>
<td>Maintenance</td>
</tr>
<tr>
<td>Pitch Forks</td>
<td>Tools</td>
</tr>
<tr>
<td>Wheelbarrows</td>
<td>Tools</td>
</tr>
<tr>
<td>Irrigation Tubes</td>
<td>Irrigation</td>
</tr>
<tr>
<td>Hose Connectors</td>
<td>Irrigation</td>
</tr>
<tr>
<td>Garden Managers</td>
<td>Personnel-Student</td>
</tr>
<tr>
<td></td>
<td>Employees</td>
</tr>
</tbody>
</table>

4. Once you have your groups, add a little bit of extra money to each group in case you underestimated your budget for the project. Generally you want to add 10% to each group.

At this point, you should be done with Section 2 of your budget, which means you can enter the total from Section 2 into the Amount Requested line at the end of Section 1, and do a little dance of joy, because all that’s left to the budget template is Section 3.

Section 3 is where you let the Green Fund Committee know about any other contributions you have for your proposal, beyond the Mini Grant you are requesting. All other things being equal, having other funds or in-kind support improves your chances of getting your proposal funded. Why? First, because having other contributions shows you are dedicated enough to your proposal to go out and find funding. Also, having other funds or donations shows your proposal has a better chance of making a lasting impact at the UA.

In the Other Funding line, list any money you are receiving for your proposal already. In the Personnel Services – Student Employees, list student volunteer work (as best as you can anticipate). Leave the ERE line blank. And in the Operations lines, list any in-kind contributions—donations of time, resources, and materials that are not monetary. Showing that people have a stake in your Mini Grant proposal, even if it is not financial, is important. A professor donating time to show you how to use lab equipment, and then allowing you to use his or her lab for your project, demonstrates that professor’s belief in your project’s value and your capabilities as a project co-leader. Plus, it could save you thousands of dollars. Or, a local business agreeing to donate all of the tools you need for your project both builds community connections and potentially saves your project quite a bit of money.

Think creatively about your Mini Grant. For example, is there an existing UA sustainability initiative or event with which you can collaborate to turn your Mini Grant into part of something bigger?

You are now an expert on how to create a Mini Grant budget! To celebrate, we’ve included an example of what a correctly-filled-in budget looks like (Figure 2).
4. Marketing
For the Green Fund to keep supporting great sustainability innovations at the UA, its role in supporting current and past innovations needs to be noticed. Starting in the fall of 2013, Green Fund applicants are asked to think about how they will acknowledge Green Fund support for their projects.

Provide a detailed description of how the Green Fund will be recognized as providing financial support for the project/event. For example, printed promotional or marketing materials should display the Green Fund logo and list the Green Fund as an event/project sponsor. If a project includes permanent installations, a plaque or sign should be mounted or placed nearby to indicate financial support by the Green Fund.

Wrapping up Your Mini Grant Proposal: The Submission Process
When you have filled out, spell checked, and proofread your Mini Grant proposal to the point where you could recite it out loud from memory, email it to Julia Rudnick at rudnick1@email.arizona.edu with the subject line: Green Fund Mini Grant Application.

The Green Fund Committee votes on Mini Grant proposals at open committee meetings once a month. The meeting schedule is available at:

http://www.greenfund.arizona.edu.

Any Mini grant proposal sent to Julia at least 10 days before an upcoming open committee meeting is considered for a vote at that meeting, so use the meeting calendar to get your proposal in on time according to when you hope to receive funding. Remember that Mini Grants must be used within 6 months of being awarded or before midnight on June 30th, whichever comes first.

You are now an expert on how to write a Green Fund Mini Grant proposal! If you have lingering questions along the way about your proposal, submit them to the Green Fund Committee here:

http://www.studentaffairs.arizona.edu/greenfund/comments.php.

Best of luck with your application, and we can’t wait to read your Mini Grant proposal!

Student interns in the UA Community and School Garden program received a $910 Mini Grant to fund t-shirts to use in their sustainability outreach program.